## DR. CONRAD J. WEISER

## DEAN EMERITUS OF THE COLLEGE OF AGRICULTURAL SCIENCES OREGON STATE UNIVERSITY

Dr. Conrad J. (Bud) Weiser's 33-year academic career as a plant stress physiologist, horticulturist, department head and college dean involved plant stress research, teaching and graduate advising, first at the University of Minnesota and later at Oregon State University. He published 180 articles and taught and advised students throughout his career.

In 1960 Bud established the Laboratory of Plant Hardiness at the University of Minnesota. His research summarized in a 1970 cover article in SCIENCE, provides a blueprint for much current plant hardiness research decades later. Eight national awards honored several of his research contributions, his undergraduate teaching and his training of graduate students and postdoctoral fellows. North Dakota and Oregon State Universities have honored him as a distinguished alumni.

Dr. Weiser served as the head of OSU's Horticulture Department for 18 years. During this period the Department was recognized as one of the top five departments in the U.S. Bud established a 70-member industry board to advise the department and established collaborative tri-state horticulture programs for the Pacific NW. During this period he also served on national science policy boards for the National Research Council, the National Science Foundation and the USDA and as president of the American Society for Horticultural Science. He created and chaired a national panel that led to restructuring of the National Academy of Science and strengthening of its National Research Council Board on Agriculture which established the USDA competitive grants program.

As Dean, Dr. Weiser led an effort that prompted the College's 500 tenure-track faculty members to define faculty scholarship as more than just published research results, and to value and recognize faculty contributions to team efforts. Bud subsequently served on the OSU Faculty Senate Committee that refined these concepts for the whole university. In 1995 OSU became the first Carnegie I Research University to define scholarship broadly as creative intellectual work that is validated by peers and communicated--including creative artistry and the discovery, application and integration of knowledge. The University revised its promotion and tenure guidelines to reflect this vision of scholarship and to base its evaluation of faculty members performance on "living position descriptions" that are reviewed annually.

These simple but fundamental changes have made Oregon State University's value system congruent with its missions in teaching, research and outreach. Dr. Weiser has described OSU's experience at dozens of universities and national professional meetings in the US and Canada. Twenty universities or colleges have adopted similar broadened views of scholarship, and have revised their promotion and tenure policies accordingly.